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| **Communication and Language*** Explore and discover new words and use these words correctly within conversations.
* To be able to describe in depth their learning to a parent.
* To begin to read gestures and facial expressions and respond appropriately.
* To engage on open ended conversations about their new learning and previous learning and experiences.
* To ask questions with an interest in the answers.
* To enjoy stories and books, both being read with and independently looking at books.
 | **Personal, Social andEmotional Development*** Develop independence in self-care suck as using the toilet, washing hands, cleaning up a small spillage, using a dustpan and brush to sweep.
* Be able to negotiate with peers when conflict arises, with minimal practitioner input.
* Be caring towards others and animals, caring for Twig the preschool dog.
 | **Physical Development*** Be able to control fine motor skills with more accuracy, pressing hard or gently with a pencil when writing or drawing.
* Be confident in gross motor movements including jumping off the tyres, climbing the ladder, using a balance bike or peddling a trike.
* Being aware of their own movements and the effect on their bodies.
 | **Literacy*** Write all or part of own name independently.
* Be able to identify some letters which are familiar to themselves.
* Recognise familiar words such as their house name, their siblings name, their road name.
* Engage in extended conversations about stories, learning and using new vocabulary.
* Clap out syllables in familiar words.
* Complete a rhyming string.
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| **Life Cycles and Weather**inc. life cycles of range of animals.Weather inc clouds, rainbows and effects of weather |
| **Mathematics*** Begin to be confident in adding two numbers.
* To recognise colours and support their peers in colour identification tasks.
* To use shapes within tasks such as asking a group to stand in a circle.
* Be able to sort items by similarities.
 | **Characteristics of Effective Teachingand Learning**Playing and Exploring* Respond to new experiences.
* Plan and think ahead of how they will explore or play with objects.

Active Learning* Begin to correct own mistakes.
* Begin to predict sequences because they know routines.

Creating and Thinking critically* Sort materials.
* Know more so feel confident about coming up with own ideas.
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| **Understanding the World*** Have an in-depth knowledge if a range of life cycles gained through observation and topic learning.
* Be aware of weather, its effect on their environment and different habitats.
 | **Expressive Arts and Design*** Draw with increased complexity and detail.
* Use a range of media to show texture.
* Use whole body to express themselves.
* Develop their movements gaining their confidence.
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