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| **Communication and Language**   * Explore and discover new words and use these words correctly within conversations. * To be able to describe in depth their learning to a parent. * To begin to read gestures and facial expressions and respond appropriately. * To engage on open ended conversations about their new learning and previous learning and experiences. * To ask questions with an interest in the answers. * To enjoy stories and books, both being read with and independently looking at books. | **Personal, Social and Emotional Development**   * Develop independence in self-care suck as using the toilet, washing hands, cleaning up a small spillage, using a dustpan and brush to sweep. * Be able to negotiate with peers when conflict arises, with minimal practitioner input. * Be caring towards others and animals, caring for Twig the preschool dog. | **Physical Development**   * Be able to control fine motor skills with more accuracy, pressing hard or gently with a pencil when writing or drawing. * Be confident in gross motor movements including jumping off the tyres, climbing the ladder, using a balance bike or peddling a trike. * Being aware of their own movements and the effect on their bodies. | **Literacy**   * Write all or part of own name independently. * Be able to identify some letters which are familiar to themselves. * Recognise familiar words such as their house name, their siblings name, their road name. * Engage in extended conversations about stories, learning and using new vocabulary. * Clap out syllables in familiar words. * Complete a rhyming string. |
| **Life Cycles and Weather**  inc. life cycles of range of animals.  Weather inc clouds, rainbows and effects of weather | |
| **Mathematics**   * Begin to be confident in adding two numbers. * To recognise colours and support their peers in colour identification tasks. * To use shapes within tasks such as asking a group to stand in a circle. * Be able to sort items by similarities. | **Characteristics of  Effective Teaching and Learning**  Playing and Exploring   * Respond to new experiences. * Plan and think ahead of how they will explore or play with objects.   Active Learning   * Begin to correct own mistakes. * Begin to predict sequences because they know routines.   Creating and Thinking critically   * Sort materials. * Know more so feel confident about coming up with own ideas. |
| **Understanding the World**   * Have an in-depth knowledge if a range of life cycles gained through observation and topic learning. * Be aware of weather, its effect on their environment and different habitats. | **Expressive Arts and Design**   * Draw with increased complexity and detail. * Use a range of media to show texture. * Use whole body to express themselves. * Develop their movements gaining their confidence. |